

The following is a diagram that lays out a life stage or age in its development process. This can be helpful in understanding what is needed when working with others in their development.

| STAGE 1 | STAGE 2 | STAGE 3 | STAGE 4 | STAGE 5 | STAGE 6 | STAGE 7 |
|--|---|--|--|--|---|---|
| Ages 0 to teens | Ages early teens to early 20s | Ages late teens to late 20s | Ages mid 20s to mid 30s | Ages 30s to late 40s | Ages mid 40s to 50+ | Ages 50+ |
| Identity Management Stage | Ideas Management | Dreaming Period | Life Management | Ministry Management | Multiplication/ Investment Management | Mentoring Management |
| Responsible Self | | Believable Self | | Secure Self | | |
| <ul style="list-style-type: none"> > Identify forms around how we navigate life's challenges > Developmental challenges > Situational challenges > Social challenges > Vocational challenges | <ul style="list-style-type: none"> > Life is rooted in the family of origins > Values are developed through significant relationships > These are challenges through involvement with other value systems | <ul style="list-style-type: none"> > Visions are a mixture of reality and illusions > They generate excitement and momentum. In the beginning, they connect only loosely with reality. > If a young person compromises on their dream, they will suffer in their later life stages | <ul style="list-style-type: none"> > Forming of an occupation > Forming of a marriage > Forming of a mentoring relationship > Forming of a dream | <ul style="list-style-type: none"> > Establishing a place in society > Building a better life > Reappraisal of the dream occurs at this stage (Moses) > Midlife crises | <ul style="list-style-type: none"> > How does the individual build, enlarge and diversify areas of influence? | <ul style="list-style-type: none"> > Leave a heritage |

The three areas of self that need to be developed:

- >> The responsible self
- >> The believable self
- >> The secure self

It is important to reflect on those that you are developing, to consider if any of the above areas are problematic. We need to ask the following questions:

- >> Are they responsible?
- >> Do they have a healthy self-belief?
- >> Are they secure?

Overlapping transition periods that relate to the above include the ability to:

- Receive:** Relational - closeness and distance (Spirit) identity
- Perceive:** Perception, interpretational & guessing (Emotion) ideas
- Conceive:** Conceptual - fantasy and fact (Mind) life
- Believe:** Operational - ideas and practicalities (Will) ministry

If there are gaps in a person's development, it is vital to attend to these areas as they can become disqualifiers once a person is placed under the pressure of the required commitment and submission of pastoral ministry and leadership.